

**PLEASE NOTE:** KAS closes for the 'Spring Break' on Thursday March 8, 2:50pm. School reopens on Monday March 19.



KAS SPRING MUSICAL PERFORMANCE OF 'Clowns' A GREAT SUCCESS!

### Superintendent's Message

### **PARENT TEACHER CONFERENCE CHANGES**

We will use the following format and schedule for holding Parent Teacher Conferences on Wednesday, March 28. We believe that students benefit greatly from conferences and help make a very important partnership between parents and teachers.

### **Elementary and ECE Parent Teacher Schedule**

Students in Elementary and ECE grades will not attend school on Wednesday, March 28. Teachers will use this day to meet parents. This will provide adequate time for all parents to meet with their child's teachers. As we did for the last Parent Teacher Conference schedule, parents will access an online signup sheet to select a time to meet with teachers. Each Elementary/ECE teacher will send access to their parents to sign up with instructions how to do this. Parents who have children in Elementary/ECE grades should select times in late morning or afternoon so they can visit all their children's teachers on this day. If you have questions please contact your child's teacher or the Superintendent. What is new is that parents can select a time in the morning or afternoon.

## Middle School / High School Parent Teacher Schedule

Students in Middle School and High School (grades 6 to 12) will be dismissed at 12 noon. There are no individually scheduled times to meet teachers, but we will use an open format as has been done in past conferences. Parents can see teachers from 12:30 pm to 6:00 pm. What is new is that students are dismissed at 12 noon and parents will have more time during the schedule to meet with teachers. If you have any questions please contact Ms. Boutrous, our Middle School / High School Principal.

### Parent Seminar – Thursday, March 22, 2018 – KAS Library 8:15

The parent seminar is titled, "Language Learning and the importance of Mother Tongue." Ms. Salma Saeed and Steve Alexander will present at this seminar.

### **Steve Alexander**

**KAS Superintendent** 

## We Are We Are Second Grade, We Will We Will SHOW YOU!



Looking back at what we have accomplished so far in the year, fills me with great joy. We have embraced each others fun personalities and exotic backgrounds. We learned to respect each other and work together as one large family, whether it be in class or out in the KAS community. My second graders value kindness, self control, grit, zeal, and preparedness, these traits will prepare them for their upcoming grades as well as the outside world.



Patricia Marquez
Grade 2 Teacher

# **Khartoum American School Talent Show is on!**

Hear ye! Hear ye! KAS is hosting its first Talent Show on April 19th, at 6:30 pm. We are inviting the KAS community (students, faculty and parents) and welcome any musical numbers from interested individuals or groups to audition starting the 19th of March – 22nd March. Auditions will be held in the music room during lunchtime. Please prepare a 3-5 minute musical number to perform on those dates. If you have any questions please contact Mrs. Didith Lanario (Music teacher) at cp number 0901930171 or email dlanario@krtams.org.

Further details and information will follow. Have a great Spring Break!

Didith Lanario Music Teacher

# Coming Up Soon in Arabic Class



In Arabic class, this semester, Grades 9 / 10 have been working on very exciting presentations on two topics: The Colonization of Mars and The Dangers of Smoking.

#### - The Colonization of Mars - Presented by:

a- Omar Abdelghani – Gr.10

b- Mohammed Elmagrahbi – Gr. 10

In Arabic class, we have been discussing the future of space exploration. On February 6, 2018, Space X took another step towards the final mission of colonizing Mars. The Falcon Heavy is a heavy class semi-reusable rocket that Space X plans to use to carry heavy satellites as well as people into space. This is one large step towards the re-usability necessary for the rockets that are being used to travel to Mars. In development currently is the BFR, or Big Falcon Rocket, a massive rocket that is fully reusable. Using what Space X learns from the Falcon Heavy will improve the technologies they are using and bringing the colonization of Mars ever closer. Space X will begin testing the rocket in 2019, and the first BFR launches will start around 2024.



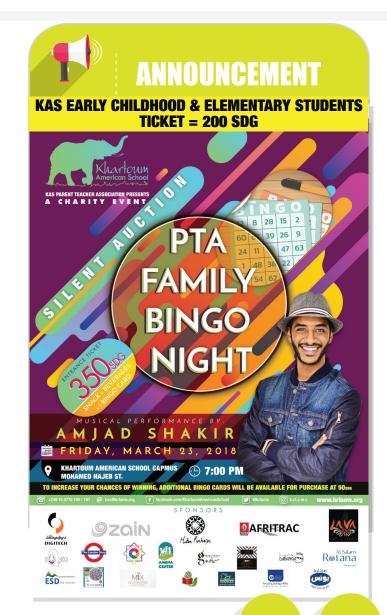
#### - The dangers of Smoking - Presented by:

- a- Amina Elzain Gr.9
- b- Rana Nazar Gr.9
- c- Hamedelnil Hamedelnil Gr.9

In Arabic class we have been discussing health related topics, in particular smoking. By 2015 approximately 4.7 million middle and high school students were tobacco users, the issue isn't getting any better. Smoking causes diseases, such as pneumonia, emphysema and lung cancer. Young adults don't realize that they're not only harming their body, but others too, due to second hand smoke.

Reading about this issue helped us learn more about this topic and increase our overall knowledge about society, advertisement and health. What's really motivating about this is that we got to expand our vocabulary in Arabic and develop more scientific Arabic terms

**Ismail Adani** Arabic Language Teacher



### Saying of the Week

The origin of the phrase **Taken With A Pinch**Of Salt goes as far back as AD77 and the Latin

Addito Salis Grano written by Pliny the Elder. The elderly Pliny had discovered the story of King Mithridates VI, who once ruled Pontus and built up his immunity to poisoning by fasting and then taking regular doses of poison with a single grain of salt in an effort to make it more palatable.

### Minette van der Bijl

High School English Department

# The 4C's in Action



Every year the 8th and 9th graders take long field trips as part of their Ecology and Marine Biology units. These trips prove to be valuable to the students' learning and development in many ways. One way to gauge the value of these trips is through our school mission and values – the 4C's. The 9th graders just returned from Port Sudan where they learned about pearls, aquaculture, the beauty of the Red Sea coral reefs, ecotourism and much more first hand. They learned about their strengths and weakness as individuals and their part in community. They also experienced what it means to be a Global Citizen.



Curriculum- The Marine Biology curriculum is greatly enhanced for our students by being 'in the field'. They experience the concepts and environments we talk about at a depth not possible in the classroom. Snorkeling over the coral amongst the abundant, colorful fish and other sea life impresses them more than any lecture, book or video ever can. They SEE the awesome diversity and beauty of the coral reefs and the bleaching caused by warmer ocean temperatures. They learn from marine biologists about how pearls are cultured and what aquaculture is. They learn about carbon-footprints and the challenges of being ecologically responsible as tourists when the water – brought in by truck- runs out during their shower due to taps being left open and calculate the number of water bottles that had to be disposed of as a result of their stay at the resort.

Character- Students learn a great deal about themselves when faced with unfamiliar foods, environments and activities such as snorkeling. I learn as much about the character traits of my students as they learn about themselves in these situations. I cherish seeing students' confidence soar when they overcome their fears and do something they did not think they could do or learn how to handle an uncomfortable situation. There is no substitute for dealing with real world circumstances when it comes to growing up. These kinds of field trips are a character lab for the students in

which they have the opportunity to learn what they are made of and recognize the choices they always have about who they want to be.



Community – The class lives and acts within their class community much more than usual on field trips like this. They learn a great deal about each other and what it means to be a member of the class when with each other every day all day. The rules and guidelines they know to observe every day in school have more impact. Respect for each other and the communities we visit becomes more important. They also learn how to walk fearlessly yet respectfully and tactfully in the different communities we visit.

Citizenship – Interacting with the world beyond the classroom gives students a global perspective. They see the beauty and recognize problems of the ocean for themselves. They are faced with and must come to terms with the diversity of people's perspectives as they walk around town. The service work on the trip gives students the opportunity to feel how rewarding it is to give back to the ocean and Red Sea Resort as part of a global movement to clean up the ocean.

It was a Senegalese man who said, "In the end we will conserve only what we love; we will love only what we understand; and we will understand only what we are taught." (Baba Dioum, 1968.) To me this quote captures something of the spirit of our 4Cs. At KAS we give our students the opportunity to understand the ocean better by spending time at the Red Sea (curriculum). As a result, I have seen that many of our students come to love it more and want to be part of making the changes needed to conserve it (character, community and citizenship).



Juliane Rothan-Centers
Middle & High School Science Teacher